Report: Standards - Level 2 - Bar Chart  
Subject: Reading and Writing  
Grade: Eleventh Grade  
Filter: Include: Focus , Teachers: Barb Kingsley, Assessments: 4Sight Grade 11 - Reading No.1 (Second Edition) 09/11/2008

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| http://gettysburg.pa.altperf.com/reports_30/Images/GS5EE4.JPG |

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| Data 2008-2009 | | | | | | |
| Item# | Standard | Description | Average Proficiency Level | Nbr Students | Nbr Tests | View Detail |
| 1 | R11.A.1.1 | Identify and apply the meaning of vocabulary. (Reference: 1.1.11.E, 1.1.11.F) | 2.42 - Basic | 50 | 1 | [Click to View Detail](http://gettysburg.pa.altperf.com/reports_30/rpt_all_level2.asp?subject_id=2&grade_id=12&opt_report_type=detail&data_year=&opt_filter_more=&opt_filter_id=&opt_report_name=rpt_all_level2&content_standard_id=2138) |
| 2 | R11.A.1.3 | Make inferences, draw conclusions and make assertions based on text. (Reference: 1.1.11.G, 1.2.11.A) | 3.14 - Proficient | 50 | 1 | [Click to View Detail](http://gettysburg.pa.altperf.com/reports_30/rpt_all_level2.asp?subject_id=2&grade_id=12&opt_report_type=detail&data_year=&opt_filter_more=&opt_filter_id=&opt_report_name=rpt_all_level2&content_standard_id=2140) |
| 3 | R11.A.1.6 | Identify, describe, and analyze genre of text. (Reference: 1.3.11.F) | 2.72 - Proficient | 50 | 1 | [Click to View Detail](http://gettysburg.pa.altperf.com/reports_30/rpt_all_level2.asp?subject_id=2&grade_id=12&opt_report_type=detail&data_year=&opt_filter_more=&opt_filter_id=&opt_report_name=rpt_all_level2&content_standard_id=5064) |
| 4 | R11.A.2.2 | Identify and apply word recognition skills. (Reference: 1.1.11.C, 1.1.11.F) | 2.9 - Proficient | 50 | 1 | [Click to View Detail](http://gettysburg.pa.altperf.com/reports_30/rpt_all_level2.asp?subject_id=2&grade_id=12&opt_report_type=detail&data_year=&opt_filter_more=&opt_filter_id=&opt_report_name=rpt_all_level2&content_standard_id=2144) |
| 5 | R11.A.2.3 | Make inferences, draw conclusions, and make generalizations based on text (Reference: 1.1.11.G, 1.2.11.A) | 2.8 - Proficient | 50 | 1 | [Click to View Detail](http://gettysburg.pa.altperf.com/reports_30/rpt_all_level2.asp?subject_id=2&grade_id=12&opt_report_type=detail&data_year=&opt_filter_more=&opt_filter_id=&opt_report_name=rpt_all_level2&content_standard_id=2145) |
| 6 | R11.A.2.4 | Identify and explain main ideas and relevant details. (Reference: 1.1.11.G, 1.2.11.A) | 2.46 - Basic | 50 | 1 | [Click to View Detail](http://gettysburg.pa.altperf.com/reports_30/rpt_all_level2.asp?subject_id=2&grade_id=12&opt_report_type=detail&data_year=&opt_filter_more=&opt_filter_id=&opt_report_name=rpt_all_level2&content_standard_id=2146) |
| 7 | R11.A.2.5 | Summarize a nonfictional text as a whole. (Reference: 1.2.11.A, 1.1.11.G) | 2.68 - Proficient | 50 | 1 | [Click to View Detail](http://gettysburg.pa.altperf.com/reports_30/rpt_all_level2.asp?subject_id=2&grade_id=12&opt_report_type=detail&data_year=&opt_filter_more=&opt_filter_id=&opt_report_name=rpt_all_level2&content_standard_id=2147) |
| 8 | R11.A.2.6 | Identify, describe, and analyze genre of text. (Reference: 1.1.11.G, 1.2.11.A) | 2.76 - Proficient | 50 | 1 | [Click to View Detail](http://gettysburg.pa.altperf.com/reports_30/rpt_all_level2.asp?subject_id=2&grade_id=12&opt_report_type=detail&data_year=&opt_filter_more=&opt_filter_id=&opt_report_name=rpt_all_level2&content_standard_id=2148) |
| 9 | R11.B.1.1 | Interpret, compare, describe, analyze, and evaluate components of fiction and literary nonfiction. (Reference: 1.1.11.G, 1.3.11.B, 1.3.11.F) | 3.08 - Proficient | 50 | 1 | [Click to View Detail](http://gettysburg.pa.altperf.com/reports_30/rpt_all_level2.asp?subject_id=2&grade_id=12&opt_report_type=detail&data_year=&opt_filter_more=&opt_filter_id=&opt_report_name=rpt_all_level2&content_standard_id=2151) |
| 10 | R11.B.1.2 | Make connections between texts. (Reference: 1.1.11.G, 1.3.11.B, 1.3.11.F) | 3.14 - Proficient | 50 | 1 | [Click to View Detail](http://gettysburg.pa.altperf.com/reports_30/rpt_all_level2.asp?subject_id=2&grade_id=12&opt_report_type=detail&data_year=&opt_filter_more=&opt_filter_id=&opt_report_name=rpt_all_level2&content_standard_id=5128) |
| 11 | R11.B.2.1 | Identify, interpret, describe, and analyze figurative language and literary structures in fiction and nonfiction. (Reference: 1.3.11.C) | 3.26 - Proficient | 50 | 1 | [Click to View Detail](http://gettysburg.pa.altperf.com/reports_30/rpt_all_level2.asp?subject_id=2&grade_id=12&opt_report_type=detail&data_year=&opt_filter_more=&opt_filter_id=&opt_report_name=rpt_all_level2&content_standard_id=2152) |
| 12 | R11.B.3.1 | Interpret, describe, and analyze the characteristics and uses of facts and opinions in nonfictional text. (Reference 1.2.11.A, 1.1.11.G) | 3.56 - Advanced | 50 | 1 | [Click to View Detail](http://gettysburg.pa.altperf.com/reports_30/rpt_all_level2.asp?subject_id=2&grade_id=12&opt_report_type=detail&data_year=&opt_filter_more=&opt_filter_id=&opt_report_name=rpt_all_level2&content_standard_id=5065) |
| 13 | R11.B.3.3 | Identify, compare, explain, interpret, describe, and analyze how text organization clarifies meaning of nonfictional text. (Reference 1.2.11.A) | 2.7 - Proficient | 50 | 1 | [Click to View Detail](http://gettysburg.pa.altperf.com/reports_30/rpt_all_level2.asp?subject_id=2&grade_id=12&opt_report_type=detail&data_year=&opt_filter_more=&opt_filter_id=&opt_report_name=rpt_all_level2&content_standard_id=5067) |